



How Biden's Title IX Changes Will Destroy Parental Rights and Force *Gender Ideology Into Our Schools*

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Covid allowed parents to see firsthand and in real time the deterioration of parental rights that had actually been occurring in our public schools for decades.

Outside of the mask issue, an even darker agenda was uncovered relating to gender ideology overtaking our public-school

policies and protocols and cutting parents out of critical conversations occurring with their children.

The Florida Legislature and Governor Ron DeSantis have been making strides to further protect and restore parental rights in our schools and get gender ideology out of our classrooms. But this progress is all

about to come to a crashing halt if Biden's proposed Title IX changes are implemented.

I know this firsthand because our 13-year-old daughter was socially transitioned by her middle school through creating and implementing a Transgender/Gender Nonconforming Support Plan without our knowledge or consent. These "gender support plans," instituted at schools without parental consent, allow children to choose an alternate name, pronoun, restroom, locker room, sports team, and which sex they will room with on overnight field trips. And all of this happens with multiple school officials present, but no parent.

When I asked the school what had occurred in this private meeting they had with my daughter, I was told by school officials they could not give me any information about what had occurred at the meeting and that my daughter's privacy was protected by a non-discrimination law.

After months of research, I learned this was not an isolated incident and that schools all over our state and our country had strategically implemented guidelines or policies that cut out all parents with no due process from their child's gender social transition at school. These guidelines in place around the country shared eerily similar language, citing the "outing" of children to their parents as dangerous or abusive to the child.

Social transitioning is a psychosocial medical intervention that schools are grossly unqualified to initiate or implement, but especially without parental involvement. Social transition is also the first step toward medical transition, which can have life-long negative physical and

psychological consequences. But yet, most schools throughout our country have these protocols in place, claiming children have a right to privacy from their parents.

In response to these LGBTQ guides that direct schools to blatantly violate parental rights, the Florida Legislature took steps this year to make parental authority even more clear, and built upon the rights afforded to parents in the U.S. Constitution. Simply stated, parents have a fundamental right to direct the upbringing of their children, which includes decisions impacting their child's physical and mental health. They passed the Parental Rights in Education bill earlier this year, and Governor DeSantis signed it into law over the summer.

Now, the Biden administration is proposing changes to Title IX that will usurp parental authority and mandate this social transitioning policy in every school, college and university that receives federal funding.

Title IX of the Education Amendments was enacted by Congress in 1972 to eliminate discrimination based upon sex against girls and women in particular, in education. Title IX states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

On July 12, 2022, the U.S. Department of Education published in the Federal Register a Notice of Proposed Rulemaking to rewrite the federal regulations that implement Title IX which **expand the scope of**

Title IX, without Congressional approval, to include prohibiting “*discrimination on the basis of sexual orientation and gender identity.*”

The proposed expansion of the term “sex-based discrimination” to include “gender identity” will have devastating consequences on parental rights, female sports and single-sex spaces.

At the same time the Biden administration is proposing this significant change to Title IX, our country is seeing an explosion in young girls suddenly experiencing distress over their sex and identifying as transgender with no previous history of gender confusion. This explosion is a result of gender ideology that has permeated almost every aspect of our culture, including the internet, entertainment, social media, our schools and our government.

Children are being taught that they choose their gender identity from a menu of options and that this choice is independent from their biological reality. Many of these gender identities are very regressive in nature and are often based on gender stereotypes. There is no longer a coherent definition of the word “transgender.” A transgender identity now means whatever the child wants it to mean, based on a feeling and self-identification of any discordant gender identity.

Teaching gender ideology to impressionable young children and teens is a form of indoctrination, causing confusion where no previous confusion existed. The resulting gender dysphoria is being normalized as a natural part of adolescent development instead of being treated as a true mental health issue.

This population of children and teens swept up in the social contagion of a gender identity crisis will only be affirmed by school officials in whatever gender identity they choose if the new Title IX rule is adopted. Additionally, a school’s failure to affirm a student in a new gender identity will be presumed as causing *harm* to the child and will be considered discrimination.

To use a child’s birth name and pronouns after they’ve identified as transgender will become *Title IX-based harassment*. The fear of harassment and loss of federal funding will compel schools to affirm a child’s declared identity in every case, without question, and without parental notification or consent.

But what if affirming a child’s gender identity is not in the best interest of the child? The Florida Department of Health recently came out with new guidelines that recommend against the social and medical transition of minors. The protocol for treating gender dysphoria in children, they recommend, is “watchful waiting.”

Under the “watchful waiting” protocol, parents give the child a neutral environment without social or medical transitioning, and sometimes including therapy to work through any co-occurring issues that may be contributing to or are at the root cause of the distress. Research reveals upwards of 80 percent of these children will outgrow their gender distress during or shortly after puberty.

The truth is we don’t know which child will detransition and which child may persist in their belief that they are born in the wrong body. There is no test for this. This is why we are seeing the detransition

population growing by the day. The detransitioner is an individual who was affirmed in their gender identity, medically transitioned and came to regret the irreversible consequences of transition and began the process of transitioning back to their actual sex.

Many detransitioners are reporting that they were only affirmed in their chosen gender identity and encouraged along a path of social and medical transition to later realize that gender transition was not the solution to their underlying distress. Many of these adolescents are truly in distress but have misdiagnosed their distress as an issue of gender identity. The co-occurring issues may include sexual or physical trauma, eating disorders, self-harm, anxiety, depression, a history of bullying and, for up to 40 percent, being on the autism spectrum. When children are simply affirmed in a transgender identity, these underlying mental health issues often go unchecked and unresolved, or can even be exacerbated by the identity.

No state will be safe from these changes to Title IX regulations. The laws that states have enacted to protect female sports and parental rights will be useless because federal law supersedes state law.

Other consequences to the new Title IX regulations include requiring schools to open their restrooms and locker rooms to students based on their gender self-identification, which poses an issue of safety for all parties involved.

Lastly, these changes pose a threat to religious freedom and speech in favor of gender indoctrination.

Many are concerned these changes will open the door to even more gender ideology indoctrination under the guise of non-discrimination in our schools.

Now is not the time to take the foot off the gas. The fight to restore our parental rights in schools and keep our society — and our children — tethered to biological reality is just beginning.

For more information and resources regarding these proposed new regulations, see www.childparentrights.org/title-ix/

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